

AGENDA

Georgia State University

NASA Global Climate Change Education Grant
Professional Learning Community

February 22, 2011

5:30 p.m. – 7:30 p.m

Meeting convened by Dr. Jeremy Diem and Mrs. Tiffany Ashby

Attendees: Lindsay Doyle
Patti Cook
Melissa Hursey

*Dr. Cherilynn Morrow by conference.

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|------------------------------|--|---------------|
| 5:30 p.m. – 6:00 p.m. | Welcome & Updates February LifeLines Update – Patti Cook | Tiffany Ashby |
| 6:00 p.m. – 6:30 p.m. | Google Sites What Content Should we include? Format Misc? | Team |
| 6:30 p.m. – 7:00 p.m. | Lab Activity | Jeremy Diem |
| 7:00 p.m. – 7:30 p.m. | Wrap-up <ul style="list-style-type: none">- Recruiting teachers for PLC- NSTA Info.- Identify March Meeting date- Questions/comments/misc. | Tiffany Ashby |

MEETING NOTES

Georgia State University

NASA Global Climate Change Grant
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February 22, 2011

5:30 p.m. – 7:30 p.m.

Meeting called by Tiffany Ashby & Dr. Jeremy Diem

Attendees: Lindsay Doyle
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Update on 2/1/11 Teleconference attended by Patti Cook with our PLC Sister Project, Lifelines for High School Climate Change Education facilitated by Dr. Alan Gould UC Berkeley, Director, Global Systems Science

- Patti Cook participated in the 2/1/11 LifeLines Leaders teleconference. Please review the Appendix A for detailed summary of teleconference.
- Tiffany Ashby introduced a basic Teleconference Tracking form for Patti to utilize as she participates in the LifeLines teleconferences. Please review Appendix B for entire form. (full form was originally sent to PLC via email on 2/21/11).

Google Site

- PLC discussed providing a basic Leader site which links to the GSU GCCE website to lessen the workload and to avoid "reinventing the wheel." More discussion is required here.

Lab Activity

- Jeremy facilitated the Meterstick-balloon activity with group. Teachers learned how to utilize the handheld CO2 Monitors, Oxygen readers and how to measure the weight of air. The teachers were most excited about inputting the data (readings) into the computer software.
- **ACTION:** Jeremy to forward online tools, assessments and links which are associated with the lab to PLC teachers. PLC teachers would like to incorporate some of these learning materials into their curriculum(s).

Teacher Recruitment

- **ACTION:** Patti to follow up with Dr. Alan Gould to determine if higher education staff and faculty constitute PLC members.

NEXT MEETING:

Team did not set a March meeting. There are four potential meeting dates to consider: Tuesday, **March 15** or **Wednesday, March 16** OR **Tuesday, March 22** or **Wednesday, March 23**. The meeting time will stay the same.

Please reply by Monday, March 7 with your availability.

NOTES

APPENDIX A: NOTES FROM PATTI COOK

<https://sites.google.com/a/berkeley.edu/lifelines/meeting-notes/2011-02-01>

Life Lines for High School meeting on Feb 1, 2011

Alan Gould sent me a link to set up a Leader Page, on the home website above, so I set up a short introduction for the page. I will add a link to our google sites page when we have it up and working.

During the meeting, we each introduced ourselves and shared a little about where we were with our PLC. Most of the PLC's were having issues with meetings. They could not meet in one spot, so they were trying different venues, such as skypes, conference calls and using Alan's phone in/log in setup. Many have not actually had meetings with their members yet. The few who had met were working on establishing curriculum for the program. They had set up assignments for each meeting: first working on the big ideas, then standards, then units and finally lessons and activities for high school classes.

The groups are still on the big ideas and standards phase at this time. We did ask that the groups post their work to the leaders page as it is accumulated, so that we can all share. That seemed to be a big theme from Alan, that as we develop curriculum, we post it on the leaders page for all to use.

Another thing that Alan wants, is for groups to find guest speakers on Climate Change and share their presentations to the rest of the leaders, by audio Power Points or videos, and even share presenters when possible.

I feel that we are on the right track with our PLC. We discussed presenting a working curriculum to middle and high school teachers during the GSTA conference next spring. The curriculum and lessons can be posted on our leaders page for others to access, and we can also use items from other PLC's.

Our next step will be to grow our PLC to include more high school and middle school teachers, and even informal educators, in order to build our expertise and develop our presentation. On that note, we must have 7 active members before the stipends will be released.

APPENDIX B:
Georgia State University Global Climate Change Education grant
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Teleconference Tracking Form

Telecon Date: [Click here to enter a date.](#)

Telecon Host: [Choose an item.](#)

Call Objective(s): [Click here to enter text.](#)

Major Discussion Points: [Click here to enter text.](#)

Action Items: [Click here to enter text.](#)

Summary: [Click here to enter text.](#)

Next Telecon Date: [Click here to enter text.](#)

